

OBJECTIVES

- 1.To strengthen the basic understanding of mathematics and science concepts among children with the focus on building numeracy, logical thinking and scientific curiosity from an early stage.
- 2.Ensure that core topics in science and maths are systematically taught in villages lacking qualified subject teachers. The mobile unit will bridge this gap by reaching multiple schools on rotation and aligning lessons with the state curriculum.
- 3.Introduce simple, portable and low-cost laboratory set-ups that allow children to learn through hands-on experiments.
- 4.Work alongside local teachers to co-teach science and maths offering real time support and skill building. The MTU will serve as a mentoring platform, equipping village teachers with methods to improve subject delivery after the MTU moves on to the next village.
- 5.Facilitate evening learning sessions in collaboration with youth groups to help children revise and practice concepts. Encourage community volunteers to help ensure continuity of learning.
- 6.Involve village councils and parents in supporting the MTU by providing space, safety and accountability.

HOW TO DONATE:

Scan the QR code or visit
www.kohimaeducationaltrust.org/donate



CONTACT US:

PHONE: 07990 887 287

EMAIL: sylvia@kohimaeducationaltrust.org



REGISTERED CHARITY NO. 1188382



KOHIMA EDUCATIONAL TRUST MOBILE TEACHING UNIT



THE KOHIMA EDUCATIONAL TRUST

The Kohima Educational Trust was founded by veterans of the British 2nd Division who, in 1944, fought in one of the most decisive battles of the Second World War. In April and May 1944 elements of the Japanese 15th Army and the British and Commonwealth 14th Army clashed at Kohima, a village high in the mountains that separate Burma and India. It was the gateway to the Brahmaputra valley where the main supply depot of the 14th Army was located.

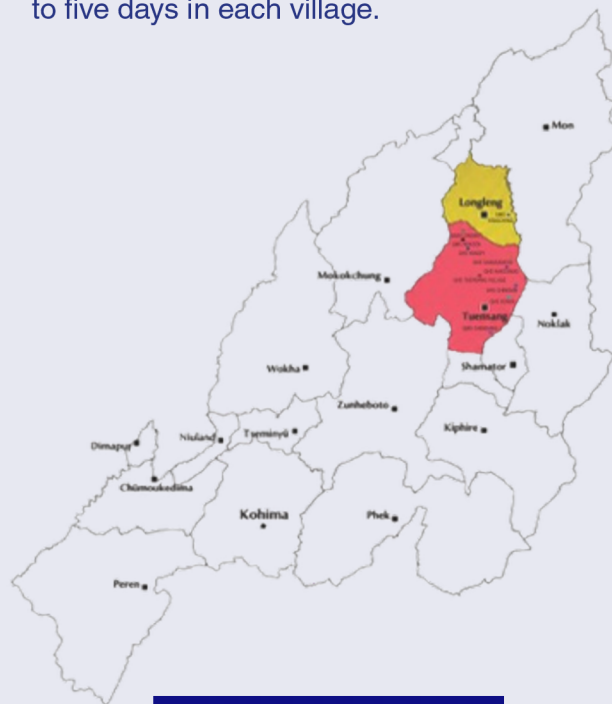
British and Commonwealth troops were aided in their desperate fight by the young men of Nagaland, who acted as guides, spies and porters. Without their help it is doubtful that the British would have prevailed.

In 2004, on the eve of the 60th Anniversary, some of the remaining veterans felt that memory was not enough and wanted to create a legacy aimed at the descendants of the Nagas who had helped them. Thus, KET was formed, an expression of gratitude dedicated to assisting young Nagas with their education.

Today, with thanks to our donors, the KET continues to grow. It has financed many projects to aid education in Nagaland including a children's hostel and medical training. Outstanding amongst these projects was the Scholarship Programme which ran from 2007 to 2022 awarding scholarships to over 850 Naga students.

MOBILE TEACHING UNIT: AREA MAP

The MTU will cover ten schools in three cycles, each cycle will be an intensive three to five days in each village.



UNDER LONGLENG

GMS Yangching

UNDER TUENSANG

GMS Longra

GMS Noksen

GHS Yangpi

GHS Sangsangyu

GHS Hakchang

GHS Tuensang Village

GHS Chingmei

GHS Konya

GMS Chendang

MOBILE TEACHING UNIT

Rural areas in Nagaland, particularly in the North-East, face persistent shortages of subject teachers, particularly in Mathematics and Science. In some areas, one government school functions with just two teachers.

Across 48 schools there were just seven Maths and Science teachers for over 5,000 students. Remote locations, weak infrastructure and irregular classes compound the learning gaps.

Eleutheros Christian Society (ECS), a Naga NGO, piloted the idea of a Mobile Teaching Unit in 2019, but unfortunately this was just as the COVID pandemic struck. Despite this, they reached 13 villages and 719 students. The unit ran for three years before running out of funds.

From 2026 KET is working with ECS and is funding a new Mobile Teaching Unit reaching over 1,300 children aged between 8 and 14.

The goal is to ensure that every child in ten targeted government middle schools attains grade-level numeracy and science literacy. This, together with renewed community ownership and teacher participation will help to sustain these gains.